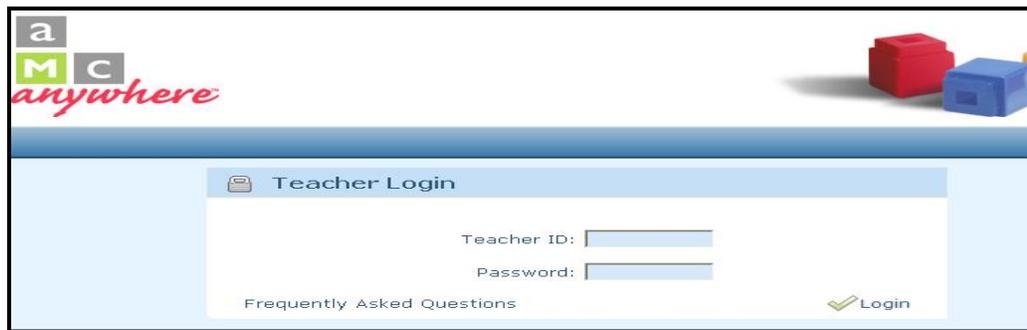


# Math Perspectives Test

The Hiding Assessment- 1<sup>st</sup> Grade  
From the Printed Form to the Palm Handheld

## AMC website - Log In

- 1- Web address
  - a. <http://houstonisd.amcanywhere.com>
- 2- Log In , use your five digit employee district number (#####) and your password is (####)
  - a.



- 3- This is where you view your class/testing information in regards to the Math Assessment.

## Palm Pilot Log In

The Richardson's Math Assessment test is different from the TPRI Reading Assessment test. The Teachers will be using their same assigned handheld palm pilot; the math assessment and reading assessment uses two different software applications to complete their individual testing. These two testing software can be compared to MS Word and WordPerfect, even-though they both allow you to type your lesson plans they still are two different programs. Since these programs are different you need to be familiar with each of the specific palm software logons.

Logon to access information while using your handheld palm pilot are:



- 1- District ID#
  - a. ####
- 2- Teach ID:
  - a. (#####) 5 digit district employee number
- 3- Password:
  - a. ####

Math Assessment Test

The Hiding Assessment Part I  
*Two Changes*

#1- Language	<p><u>Printed Test:</u> Teacher would have the children count to see how many counters the Teacher was showing them</p> <p><u>Palm Test:</u> Teacher will say, "I am showing you (# of counters), how many are hiding?"</p>
#2- Addition Response Choices	<p><b>Knows Quickly</b> Select this when the child tells the missing # without having to figure it out.</p> <p><b>Related Combos</b> Some children will indicate that they know a combination such as <math>6 + 3</math> because they know <math>3 + 6</math>.</p> <p><b>Counts On or Back</b> Some children will explain they counted on saying something like, "I knew there were 5 here and I went 6, 7, 8, so three are hiding."</p> <p><b>Counts All</b> Children will generally use their fingers to show whatever number they are working with. Their fingers represent the total # of counters.</p> <p><b>Guess/No Answer</b> Some children will guess if they don't know.</p> <p><b>Strategy Unknown</b> If the child does not use obvious body language or can't explain the strategy used.</p>

Instructional Level  
Assessment Part II

Student is expected to be at a "ready to apply" level before Part II is given.  
Response choices are the same as in the previous Part I.

\*Please contact the Math Coordinator for more information on the Assessment Part II\*